

## **KS3 PROGRAMME OF STUDY**

In Religious Education we will ensure that students receive a deeper knowledge of the Catholic faith, of other religions and being to discuss moral and ethical topics to engage the students with the subject. We try to make our lessons as engaging as possible with different methods of teaching.

The topics that have been produced by the department are unique and will not be found in any other school. We as a department use aspects of the Diocesan approved course People of God and the resources have been praised by the Secondary School Advisor of Brentwood Diocese.

The students in Year 7 and 8 will not only be learning about faith, but will also begin preparation for their GCSE in RE. The style of questions and classwork that students will have to complete is challenging and similar to that of the GCSE course. By doing this now, we as a department feel that we are better preparing all of our students to succeed and achieve aspirational targets by the end of their time within the Academy at GCSE.

Within the RE department we are very passionate as we consider teaching to be our Vocation. The department is grounded with instilling Christian values and upholding the Catholic ethos in everything we do both in and out of the classroom. We live out the Academy motto - 'To the Glory of God and the Service of All' and ingrain the Academy Mission Statement in our own practice around the Academy.

Within the curriculum in KS3 there will be opportunities for students to also explore faith and give them experiences that they may not receive outside our community. Students will use the chapel and take part in school liturgy, as well as be given an opportunity to receive the sacrament of reconciliation throughout the liturgical year.

The Religious Education department is always trying to grow and develop for the benefit of our students, and we are trying to prepare our students not only for exams and tests but for the world. We are trying to teach them to be good moral people, with deep rooted values and ideals that they feel passionate about.

### **The Religious Education Department**

Mrs M Eghan – Head of Department

Mr E Hyde – Assistant Head of Department

Mr P McCarthy – Director of Spirituality and Chaplain

Mr J Millbery – Key Stage 3 Coordinator

Ms S Saku – RE Instructor

Mrs J Seabright – RE Instructor

### Key Stage 3 Programme of Study

	Autumn Term	Spring Term	Summer Term
<b>Year 7</b>	Introduction to RE (1 lesson) <b>Baseline Assessment</b>  1. Organisation of the Catholic Church <b>Assessment</b> 2. Who is God? <b>Assessment</b>  <p style="text-align: center;">HALF TERM</p> 3. Who is Jesus? <b>Assessment</b> 4. Advent and Christmas	1. Epiphany (1 lesson) 2. What are the signs of Catholic identity <b>Assessment</b> 3. Lent   <p style="text-align: center;">HALF TERM</p> 4. Hinduism 5. Holy Week and Easter <b>Assessment</b>	1. Pentecost (1 lesson) 2. Discipleship <b>Assessment</b> 3. Baptism   <p style="text-align: center;">HALF TERM</p> 4. Reconciliation 5. Catholic Social Teaching
<b>Year 8</b>	1. Pilgrimage <b>Assessment</b> 2. What does it mean to be a covenant people?  <p style="text-align: center;">HALF TERM</p> 3. How is Jesus the New Covenant? <b>Assessment</b> 4. Advent and Christmas	1. Prayer <b>Assessment</b> 2. Are there limits to forgiveness?   <p style="text-align: center;">HALF TERM</p> 3. Is all life of value? <b>Assessment</b> 4. Judaism	1. Confirmation <b>Assessment</b> 2. What should I do with my life and vocation?   <p style="text-align: center;">HALF TERM</p> 3. Why is there suffering? <b>Assessment</b> 4. Islam

## YEAR 7 Religious Education

### Autumn Term

Introduction to RE	Students will be taken around the school site so they can get a feel for the academy. It is the first lesson to get to know the teacher and one another	
Organisation of the Catholic Church	<p>This module is to teach the students about the Catholic world. This is to ensure that all pupils know and understand what it means to be a Catholic. In the module each role of the church will be explained.</p> <p>The aims of the module are to teach students about the roles within the church and why they are important. Also, to develop why each role within the church is necessary and how the clergy can impact faith in the world today.</p>	<p>Lessons:</p> <ul style="list-style-type: none"> <li>● What does it mean to be a Catholic?</li> <li>● The Catholic World today</li> <li>● The Organisation of the Church (Hierarchy)</li> <li>● The Clergy</li> <li>● The Pope</li> <li>● The Bishop</li> <li>● The Priest and Parish</li> </ul>
Who is God?	<p>This module is to explore the belief of God. This provides the students an opportunity to talk about their own faith and their own relationships with God.</p> <p>The aims of the module are to identify the characteristics of God found in the Bible which are the foundation of faith and to start thinking about God's nature.</p>	<p>Lessons:</p> <ul style="list-style-type: none"> <li>● Who is God?</li> <li>● What is God?</li> <li>● Christian God</li> <li>● God in Scripture</li> <li>● What do we know?</li> <li>● What is Revelation?</li> <li>● Who is God to me?</li> </ul>
Who is Jesus?	<p>In this module students will begin to learn about the Catholic and Christian beliefs about the person of Jesus Christ. In this module we will explain why Catholics consider Jesus to be the Son of God and how that is reflected in the Bible and in worship.</p> <p>The aims of the module are to teach students about the qualities of Jesus and why he is considered to be important to the Catholic faith.</p>	<p>Lessons:</p> <ul style="list-style-type: none"> <li>● Who is Jesus?</li> <li>● How do we see Jesus?</li> <li>● Jesus to his disciples</li> <li>● What is meant by Messiah and Christ?</li> <li>● Why is Jesus important to Christians today?</li> <li>● What can we learn from Jesus?</li> </ul>
Advent and Christmas	<p>This module is to keep in line with the Liturgical Calendar. Students will learn about the Season of Advent and why it is an important time for Catholics.</p> <p>The aims of this module is to ensure students understand the Season of Advent, what it actually is and how it is celebrated by Christians. This will benefit them as we celebrate this season as a Catholic community.</p>	<p>Lessons:</p> <ul style="list-style-type: none"> <li>● What is Advent?</li> <li>● The Advent Wreath</li> <li>● The Annunciation</li> <li>● Christmas</li> </ul>

## Spring Term

Epiphany	This will be the first lesson back after the Christmas Half Term. The celebration of the Epiphany is important in keeping with the Christmas Season (6th January)	
What are the Signs of Catholic Identity	<p>The signs of Catholic identity that we will be teaching are the sacraments. This module is to help our students understand what the sacraments are within the church and how they can impact the life of a Catholic.</p> <p>The aims of the module are to know what the sacraments are, when they are done but more importantly, why they are done by Catholic.</p>	<p>Lessons:</p> <ul style="list-style-type: none"><li>● Catholic Identity - Belonging</li><li>● Baptism</li><li>● The Holy Eucharist</li><li>● Confirmation</li><li>● Why are the Sacraments important?</li></ul>
Lent	<p>This module will begin the week before Ash Wednesday so that students know and can prepare to celebrate the Season of Lent. In this module students will be told the story of Jesus in the Desert. They will also know what Catholics do during the Season.</p> <p>In the module we will also begin to teach the days of Holy Week; Palm Sunday and Maundy Thursday.</p> <p>The aims of this module is to encourage all pupils to participate in the Lenten Season - to pray, fast and give.</p>	<p>Lessons:</p> <ul style="list-style-type: none"><li>● What is Lent?</li><li>● What is Temptation?</li><li>● Jesus in the Desert</li><li>● Why is Lent important to Catholics?</li><li>● Palm Sunday</li><li>● Maundy Thursday</li></ul>
Hinduism	<p>In this module we are trying to broaden the knowledge of world faiths. Hinduism is the oldest and most ancient religion recognised in the world. In this module we are going to teach the fundamental beliefs of the faith and explore the Hindu way of life. We also will learn about one of Hinduism greatest examples, Mahatma Gandhi.</p> <p>The aims of this module are to enlighten the students about a religion they may not know much about and to help them understand other people's faith and culture.</p>	<p>Lessons:</p> <ul style="list-style-type: none"><li>● What is Hinduism?</li><li>● What do Hindus believe?</li><li>● The gods and goddesses of Hinduism</li><li>● Hindu rituals and festivals</li><li>● Mahatma Gandhi</li></ul>
Holy Week and Easter	<p>This module will be done in line with the Liturgical Calendar. In Lent we already looked at two days, but we will review both in this module. Holy Week and Easter is considered to be the most important time of the year for Catholics.</p> <p>The aims of this module is to properly prepare for the Easter celebration and to help students identify why this is the most important time in the year for Catholics.</p>	<p>Lessons:</p> <ul style="list-style-type: none"><li>● Palm Sunday - today</li><li>● Holy Monday</li><li>● Holy Tuesday</li><li>● Spy Wednesday</li><li>● Maundy Thursday</li><li>● Good Friday</li><li>● Easter Sunday</li></ul>

## Summer Term

Pentecost	This is a stand-alone lesson to ensure students know the significance of the day of Pentecost. Students will go through the story and make connections with Easter and Pentecost. The aim is to know why this event is considered the Birthday of the Church.	
Discipleship	<p>In this module the students will be looking at Jesus' Chosen Twelve Disciples. They will be explaining what it means to be a 'good' disciple. Students will also learn what it means to be a disciple today.</p> <p>The aims of the module is to help students know what it means to be a follower of Jesus, and what it means in daily life for a Catholic.</p>	<p>Lessons:</p> <ul style="list-style-type: none"> <li>● Jesus calls the Four Fishermen</li> <li>● Jesus calls Levi</li> <li>● The Twelve</li> <li>● The Mission</li> <li>● Qualities of a Disciple</li> <li>● Discipleship today</li> </ul>
Vocational Sacraments	<p>In the previous module of Catholic Identity we looked at the sacraments of initiation - what needs to be done to be a Catholic? In this module we will look at the modules of Holy Matrimony and Holy Orders.</p> <p>The aims of this module is for students to understand what the vocational sacraments are and for them to know that it is an important choice in the life of a Catholic.</p>	<p>Lessons:</p> <ul style="list-style-type: none"> <li>● What is Vocation?</li> <li>● Holy Matrimony</li> <li>● Catholic Wedding Ceremony</li> <li>● Holy Orders</li> <li>● Priesthood today</li> </ul>
Reconciliation	<p>The module is focused on why the sacrament of reconciliation was established by Christ to mend the relationship between God and humanity. In the module we will be discussing sin, salvation and grace.</p> <p>The aims of this module are to help students understand that the sacrament of reconciliation is important as a Catholic takes responsibility for their own actions and the power of God's forgiveness.</p>	<p>Lessons:</p> <ul style="list-style-type: none"> <li>● What is Sin?</li> <li>● The consequences of Sin</li> <li>● Examination of Conscience</li> <li>● The sacrament of reconciliation</li> <li>● God's love and absolution</li> </ul>
Catholic Social Teaching (CST)	<p>In this module we will be learning about the principles of Catholic Social Teaching; the dignity of humanity, solidarity, the common good, helping the needy and the poor, peace, care for creation and dignity at work (school).</p> <p>The aims of this module are to begin discussions and learning about morality and ethical issues that impact the world and the work that can be done by Catholics and all humanity</p>	<p>Lessons:</p> <ul style="list-style-type: none"> <li>● What is CST?</li> <li>● Dignity of Man and Creation</li> <li>● The common Good</li> <li>● Charity - CAFOD</li> <li>● Peace and Justice</li> <li>● Why is CST important for Catholics today?</li> </ul>

## YEAR 8 Religious Education

### Autumn Term

<p>Pilgrimage</p>	<p>In this module we will be looking at different places around the world that have significance for Catholics. In this module we will be looking at places where miracles have occurred or that hold importance for the Church.</p> <p>The aims of this module is to understand how pilgrimage can be beneficial to faith and to know more about the places where Catholics can visit to deepen their relationship with God.</p>	<p>Lessons:</p> <ul style="list-style-type: none"> <li>● What is Pilgrimage?</li> <li>● Why do people go on Pilgrimage?</li> <li>● Vatican City</li> <li>● Lourdes</li> <li>● Walsingham</li> <li>● Fatima</li> <li>● The Holy Land</li> </ul>
<p>What does it mean to be a covenant people?</p>	<p>In this module we will be learning about the Old Testament covenants that were made between God and humanity. In this modules we will be looking at certain Old Testament prophets that have made an impact on the traditions of faith in Christianity, Islam and Judaism.</p> <p>The aims of this module is to learn about the prophets and how their stories are still important to faith today.</p>	<p>Lessons:</p> <ul style="list-style-type: none"> <li>● Why do promises matter?</li> <li>● What is a covenant?</li> <li>● The Covenant of Abraham</li> <li>● The Covenant of Moses</li> <li>● The Covenant of King David</li> </ul>
<p>How is Jesus the New Covenant?</p>	<p>This module is linked to the previous module. From learning about the Old Covenants, we will now learn about why Jesus is considered to be the fulfilment of the prophecies. In this module we will be looking at the birth, life and ministry of Jesus and explain how these events link and connect to the Old Testament.</p> <p>The aims of this module are for students to understand why Catholics believe Jesus is the Messiah through his fulfilment of the Old Testament prophecies.</p>	<p>Lessons:</p> <ul style="list-style-type: none"> <li>● The Promise of the Messiah</li> <li>● The Prophecy of Jesus</li> <li>● Jesus as the New Covenant</li> <li>● Jesus' Commandments</li> <li>● The Covenant of Jesus today</li> </ul>
<p>Advent and Christmas</p>	<p>This module is to keep in line with the Liturgical Calendar. Students will learn about the Season of Advent and why it is an important time for Catholics.</p> <p>The aims of this module is to ensure students understand the Season of Advent, what it actually is and how it is celebrated by Christians. This will benefit them as we celebrate this season as a Catholic community.</p>	<p>Lessons:</p> <ul style="list-style-type: none"> <li>● The Annunciation</li> <li>● Joseph: the Foster Father of Jesus</li> <li>● The Visitation</li> <li>● The Birth of Jesus</li> </ul>

## Spring Term

As a part of the Spring Term students will be deciding their options. Within RE we will do a lesson of Careers in RE to inform the students of different jobs considered to be vocational and to help students understand what they may want to do in the future as a job or career path.

<p>Prayer</p>	<p>This module is to help students understand the different types of prayer. The main focus will be on the different ways a Catholic can pray and to begin learning about Liturgical and non-Liturgical worship. Students will be encouraged to research and even use these types of prayer in their own lives.</p> <p>The aims of the module are to teach students the different forms of prayer within the Church and to look at topics that will be a part of the GCSE course of Catholic Christianity.</p>	<p>Lessons:</p> <ul style="list-style-type: none"> <li>● Types of prayer</li> <li>● Aids to prayer</li> <li>● Forms of Worship</li> <li>● Liturgy (chapel lesson)</li> <li>● Jesus and prayer</li> <li>● Benefits to prayer</li> </ul>
<p>Are there limits to forgiveness?</p>	<p>From previous modules students have already started to learn about reconciliation and sin. In this module students will begin to think deeper about conscience and the impact of sin. Students will learn about God's limit to forgiveness and the limitations of human forgiveness. Students will think about certain scenarios that they could go through and even think about the power of forgiveness for themselves.</p> <p>The aims of this module are to get the students to think and discuss the need of asking for and the giving of forgiveness in their lives. We will look deeper into the sacrament of reconciliation and teach why it is important to the life of a Catholic.</p>	<p>Lessons:</p> <ul style="list-style-type: none"> <li>● What is sin?</li> <li>● Are there limits to forgiveness?</li> <li>● Biblical teaching on forgiveness</li> <li>● The power of forgiveness</li> <li>● The sacrament of reconciliation</li> </ul>
<p>Is all life of value?</p>	<p>The module is to prepare students to have difficult and ethical conversations in the subject of RE. The lessons that will be taught are trying to develop students understanding and their own opinions on certain debatable issues. Some of the content is sensitive and students will learn how to have mature conversations in a controlled learning environment.</p> <p>The aims of this module are to get students to think about the value and quality of life. To learn about Catholic teaching on why life is all sacred and also learn about events where life has not been valued.</p>	<p>Lessons:</p> <ul style="list-style-type: none"> <li>● The Sanctity of Life</li> <li>● Human Rights</li> <li>● When life has not been respected - The Holocaust and Slavery</li> <li>● Ethical topics - the death penalty and abortion</li> </ul>
<p>Judaism</p>	<p>Judaism is a module that will count for 25% of students GCSE course. This module is to help better prepare our students to understand certain topics so when they go into Year 9 they are not starting from the very beginning. The module is an opportunity to learn about the origin of the religion and to learn about Jewish culture.</p> <p>The aims of this module are for students to know more about the faith they will be studying at GCSE. The main aim is to ensure students have a secure knowledge of how the religion begun and the importance of some traditions within the faith.</p>	<p>Lessons:</p> <ul style="list-style-type: none"> <li>● The Origin of Judaism</li> <li>● Signs and Symbols of Judaism</li> <li>● The Torah and Synagogue</li> <li>● The Early Covenant</li> <li>● History of the Jewish People</li> <li>● Judaism today</li> </ul>

## Summer Term

<p>Confirmation</p>	<p>For many students confirmation is the next sacrament they will be taking in their spiritual journey. This module is to begin thinking about the impact confirmation has on the life of a young Catholic. As well as learning the origins of the sacrament from the event of Pentecost.</p> <p>The aims of this module are for students to learn the effects the sacrament has on the life of a Catholic. Students will learn the events of Pentecost and how the Gifts and Fruits of the Holy Spirit are the reward for initiation. Students will also learn what happens at the ceremony.</p>	<p>Lessons:</p> <ul style="list-style-type: none"> <li>● What is confirmation?</li> <li>● Pentecost</li> <li>● What happens during a confirmation?</li> <li>● The Gifts and Fruits of the Holy Spirit</li> <li>● Why is confirmation important to a Catholic?</li> </ul>
<p>What should I do with my life and vocation?</p>	<p>This module is to start thinking more about their spiritual lives. After the sacrament of confirmation a Catholic will make a choice on their next sacrament - Holy Orders and Marriage. Students at this time of the academic year will have already made their options and will be thinking about the future. This module is to explore the opportunities of a religious life, as well as the importance of marriage as a vocation. Students will be learning as to why both are important, but talking more about the traditions of the sacrament.</p> <p>The aims of this module are for students to think about their lives as adults and to think about the choices they will be making in the near future. Students will be given an opportunity to discuss and learn about the traditions of the sacraments.</p>	<p>Lessons:</p> <ul style="list-style-type: none"> <li>● The Call of God</li> <li>● Why be a Priest?</li> <li>● Women in the Church and Women Priests</li> <li>● Marriage and Divorce</li> <li>● Relationships and Society Views</li> <li>● Changing Attitudes and the Tradition of the Church</li> </ul>
<p>Why is there suffering?</p>	<p>This module will have a focus on the existence of evil within the world. Students will begin to examine why there is pain and suffering and the causes of this evil. Students will continue these topics in Philosophy and Ethics in GCSE. The module is for students to think about moral and natural evil, and how the existence of evil in the world can cause problems believing in God.</p> <p>The aims of this module are for students to begin evaluating ethical topics and to show a balanced argument as to why evil and suffering exists. Students will have to use religious and non-religious opinions.</p>	<p>Lessons:</p> <ul style="list-style-type: none"> <li>● Types of Evil - Moral and Natural</li> <li>● Causes of Evil</li> <li>● Biblical teaching on evil and suffering</li> <li>● How does evil make it hard to believe in God?</li> <li>● Catholic responses to evil</li> </ul>
<p>Islam</p>	<p>In this module we are trying to broaden the knowledge of world faiths. Students in this module will learn about the fundamental values held by the religion of Islam. In this module we will learn about the origins of the faith, the belief about God and the principles of faith. Students will also learn about the significance of the Prophet Muhammad (PBUH).</p> <p>The aims of the module are for students to learn about a different faith. It is to broaden their knowledge of world religions and to think about the similarities of the world faiths. The main aim is to learn more about the traditions of Muslims and Islam as a whole.</p>	<p>Lessons:</p> <ul style="list-style-type: none"> <li>● What is Islam?</li> <li>● The Origin of the faith</li> <li>● The Qur'an and the Mosque</li> <li>● The importance of the Prophet Muhammad (PBUH)</li> <li>● The Pillars of Islam</li> </ul>