

Consists of three externally examined papers and one coursework component.

Students will do optional topic 2B Coastal landscapes and change.

### Paper 1 (Paper code: 9GE0/01)

**Written examination: 2 hours and 15 minutes**

**30% of the qualification**

**105 marks**

#### Content overview<sup>1</sup>

- Area of study 1, Topic 1: Tectonic Processes and Hazards
- Area of study 1, Topic 2: Landscape Systems, Processes and Change – including optional sub-topics from which students choose **one** from two: 2A: *Glaciated Landscapes and Change* or 2B: *Coastal Landscapes and Change*
- Area of study 3, Topic 5: The Water Cycle and Water Insecurity
- Area of study 3, Topic 6: The Carbon Cycle and Energy Security

#### Assessment overview

An externally-assessed written examination comprising three sections.

**Section A** relates to *Topic 1: Tectonic Processes and Hazards*.

**Section B** relates to *Topic 2: Landscape Systems, Processes and Change*. Students answer questions on **either** *Topic 2A: Glaciated Landscapes and Change* **or** *Topic 2B: Coastal Landscapes and Change*.

**Section C** relates to *Topic 5: The Water Cycle and Water Insecurity* and *Topic 6: The Carbon Cycle and Energy Security*.

The examination may include short open, open response and resource-linked questions. The examination includes 12-mark and 20-mark extended writing questions. Calculators may be used.

### Paper 2 (Paper code: 9GE0/02)

**Written examination: 2 hours and 15 minutes**

**30% of the qualification**

**105 marks**

#### Content overview<sup>1</sup>

- Area of study 2, Topic 3: Globalisation
- Area of study 2, Topic 4: Shaping Places – including optional sub-topics from which students choose **one** from two: 4A Regenerating Places or 4B Diverse Places
- Area of study 4, Topic 7: Superpowers
- Area of study 4, Topic 8: Global Development and Connections – including optional sub-topics from which students choose **one** from two: 8A Health, Human Rights and Intervention or 8B Migration, Identity and Sovereignty

#### Assessment overview

An externally-assessed written examination comprising three sections.

**Section A** relates to *Topics 3 and 7: Globalisation / Superpowers*.

**Section B** relates to *Topic 4: Shaping Places*. Students answer questions on **either** *Topic 4A: Regenerating Places* **or** *Topic 4B: Diverse Places*.

**Section C** relates to *Topic 8: Global Development and Connections*. Students answer questions on **either** *Topic 8A: Health, Human Rights and Intervention* **or** *Topic 8B: Migration, Identity and Sovereignty*.

The examination may include short open, open response and resource-linked questions. The examination includes 12-mark and 20-mark extended writing questions. Calculators may be used.

### **Paper 3 (\*Paper code: 9GE0/03)**

**Written examination: 2 hours and 15 minutes**

**20% of the qualification**

**70 marks**

#### **Content overview**

The specification contains three synoptic themes within the compulsory<sup>1</sup> content areas:

- Players
- Attitudes and actions
- Futures and uncertainties.

The synoptic investigation will be based on a geographical issue within a place-based context that links to the three synoptic themes and is rooted in two or more of the compulsory content areas.

#### **Assessment overview**

An externally-assessed written examination comprising three sections. A resource booklet will contain information about the geographical issue.

Sections A, B and C all draw synoptically on knowledge and understanding from compulsory content drawn from different parts of the course.

The examination may include short open, open response and resource-linked questions. The examination includes 8-mark, 18-mark and 24-mark extended writing questions. Calculators may be used.

### **Coursework: Independent Investigation (9GE0/04)**

**Non-examined assessment**

**20% of the qualification**

**70 marks**

#### **Content overview**

- The student defines a question or issue for investigation, relating to the compulsory or optional content. The topic may relate to any aspect of geography contained within the specification
- The student's investigation will incorporate fieldwork data (collected individually or as part of a group) and own research and/or secondary data
- The fieldwork, which forms the focus and context of the individual investigation, may be either human, physical or integrated physical-human
- The investigation report will evidence independent analysis and evaluation of data, presentation of data findings and extended writing
- Students will be expected to show evidence that they have used both quantitative and qualitative data to support their independent investigation as appropriate to the particular environment and/or location.

#### **Assessment overview**

- The investigation report is internally assessed and externally moderated.
- The student will produce a written report of 3000–4000 words.