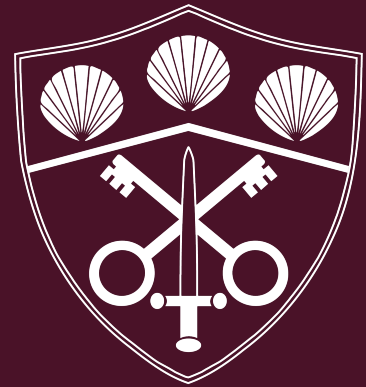


# THE PALMER CATHOLIC ACADEMY

## Sixth Form

### Level 3 Applied Certificate in Criminology

*Examining Board: WJEC*



*Ad Gloriam Dei et Servitium Omnium*

**Entry Requirements:** At least a Grade 4 in GCSE English Language or Literature. It is also desirable for the students to have achieved a similar grade in other essay-based subjects such as GCSE Sociology, Geography or History.

#### **Synopsis of content**

The first mandatory unit will enable the learner to demonstrate understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported. The second mandatory unit will allow learners to gain an understanding of why people commit crime, drawing on what they have learned in Unit 1. The third mandatory unit will provide an understanding of the criminal justice system from the moment a crime has been identified to the verdict. Learners will develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases. In the final mandatory unit, learners will apply their understanding of the awareness of criminality, criminological theories and the process of bringing an accused to court in order to evaluate the effectiveness of social control to deliver criminal justice policy. If you have commitment and enthusiasm then you will easily be able to manage the challenging workload both in and outside of the classroom. You will be assessed by a controlled assessment in each year, as well as an external timed exam.

#### **Teaching & Learning**

There will be a variety of approaches to teaching and learning including group work, independent study, use of IT, decision-making, and investigative fieldwork. Learners are assessed through coursework and exams at the end of each academic year which is each worth 25% of the course.

#### **Subject Combination**

There are a number of subjects that work well alongside Criminology. Sociology, Psychology, English and the Humanities help with essay writing in this subject.

#### **University/Vocational destinations and careers**

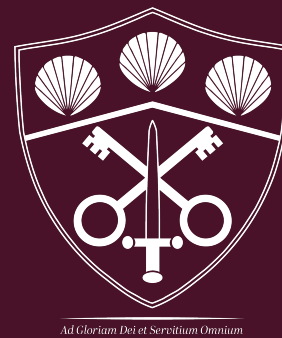
The main purpose of the course is mainly to use the qualification to support access to higher education degree courses, such as: BSc Criminology / BA Criminology / BA Criminology and Criminal Justice / BSc (Hons) Criminology and Psychology / LLB (Hons) Law with Criminology / BA (Hons) Criminology and Sociology / BA (Hons) Criminology / BSc (Hons) Psychology and Sociology / BSc Criminology with Law

# THE PALMER CATHOLIC ACADEMY

## Sixth Form

### A Level Film Studies

Examining Board: Eduqas



**Entry Requirements:** Grade 5 in English Language and Literature

#### Synopsis of content

Students will study a variety of different films, ranging from classic Hollywood to Experimental film. Study will focus on the construction of meanings and the impacts of social contexts on film-making through time.

Component/ Unit/Exam	Content Overview	Assessment Details
Component 1	Hollywood 1930-1990 American film since 2000 British film since 1995	2 1/2 hour written examination 35% of total marks
Component 2	Global film Documentary film Film movements – Silent cinema Film movements –Experimental film (1960-2000)	2½ hour written examination 35% of total marks
Component 3	Production piece: <ul style="list-style-type: none"><li>• either a short film (4-5 minutes) or a screenplay for a short film (1600-1800 words) plus a digitally photographed storyboard of a key section from the screenplay</li><li>• an evaluative analysis (1600 - 1800 words)</li></ul>	Non-examined coursework 40 marks 20% of total A level

#### Teaching & Learning

Students will be expected to read widely in the area of film and access a diverse range of films independently. A variety of teaching learning approaches will be used, including research, discussion and essay writing, to develop students' critical and aesthetic skills.

#### Subject Combination

This subject can be combined with a range of subjects such as English, Art, Philosophy, History and Sociology to demonstrate a breadth of study and an understanding of contemporary issues.

#### University/Vocational destinations and careers

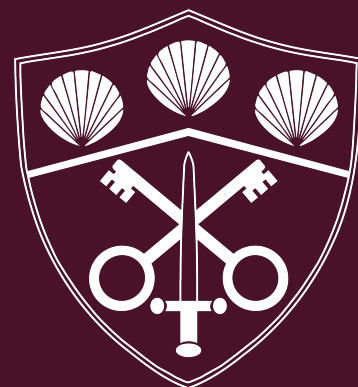
Many universities provide undergraduate and/or postgraduate courses in Film Studies. Pupils studying Film at A Level may go on to choose a wide range of courses and careers including (but not limited to) Media Studies, PR, Advertising, Journalism, Art, Drama and English.

# THE PALMER CATHOLIC ACADEMY

## Sixth Form

# Cambridge Applied Human Biology

*Examining Board: OCR*



*Ad Gloriam Dei et Servitium Omnium*

**Entry Requirements:** Grade 4 or above in English and Maths. It is also desirable for students to achieve a Grade 5 or above in Science

### Synopsis of content

The course content is broken down into various units covering how the human body works and how science is applied in health and medical settings.

**Mandatory Units:** Fundamentals of Human Biology, Health and Disease, Genetics, and Biomedical Techniques.

**Optional Units:** Students can choose from units such as Nutrition and Metabolism, Human Reproduction, The Brain, and Drug Development (however guidance will be provided to ensure students choose the most suitable unit).

**Key Topics:** The curriculum covers human cell biology, physiological disorders, infectious diseases, the use of diagnostic techniques (like microscopy and chromatography), and genetic engineering.

### Teaching & Learning

The qualification features a blended approach of external examinations and Non-Examined Assessment (NEA) coursework. For example, "Fundamentals of Human Biology" and "Health and Disease" are externally assessed via exams, while "Genetics" and "Biomedical Techniques" are internally assessed NEA units.

### Subject Combination

Applied Human Biology complements other vocational Level 3 courses, particularly Health & Social Care, as well as A Levels Psychology and Sociology.

### University/Vocational destinations and careers

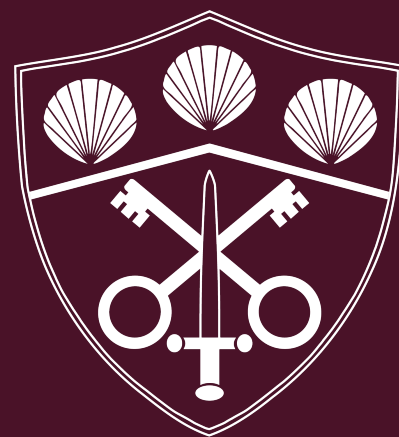
The practical and analytical skills acquired are highly valued in career fields such as physiotherapy, paramedic science, nursing, midwifery, sports therapy, biotechnology, radiography, and laboratory research.

# THE PALMER CATHOLIC ACADEMY

## Sixth Form

### Level 3 Cambridge Technical Extended Certificate in Digital Media

*Examining Board: OCR*



*Ad Gloriam Dei et Servitium Omnium*

**Entry Requirements:** Grade 4 or above in English and Maths. It is also desirable for students to achieve a Grade 5 or above in GCSE Media Studies.

#### **Synopsis of content**

This course focuses on the theoretical and practical elements of the modern digital media landscape. Students learn how to plan, create, and deliver digital media products across various platforms. Core topics usually include:

**Media Products and Audiences:** Understanding how media institutions operate and how they target specific demographics.

**Pre-production and Planning:** The legal, ethical, and logistical planning required before a media product is created.

**Social Media and Globalization:** How businesses use digital platforms for marketing and global reach.

**Practical Units:** Hands-on modules such as creating audio-visual media, interactive media, graphic design, or photography.

#### **Teaching & Learning**

A blend of traditional classroom theory and hands-on practical workshops. Students often use industry-standard software (like Adobe Creative Cloud) to build portfolios.

#### **Subject Combination**

Extended Certificate in Digital Media complements other vocational Level 3 courses, particularly Diploma in Business as well as A Level Film Studies, Sociology and English Literature.

#### **University/Vocational destinations and careers**

This qualification prepares students for university degrees, apprenticeships, or direct entry into the creative industries. Potential career paths include:

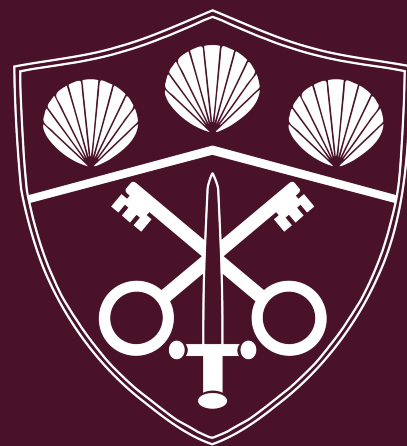
Digital Marketing and Social Media Management, Content Creation / Vlogging / Copywriting, TV, Film, or Radio Production, Graphic Design and Web Design, Public Relations (PR)

# THE PALMER CATHOLIC ACADEMY

## Sixth Form

# Level 3 Cambridge Technical Diploma in Health and Social Care

*Examining Board: OCR*



*Ad Gloriam Dei et Servitium Omnium*

**Entry Requirements:** Grade 4 or above in English and Maths.

### **Synopsis of content**

This diploma provides a deep dive into the principles, values, and practices required to work in the health and social care sectors. It covers a broad range of topics to prepare students for clinical and non-clinical roles. Core units include:

**Building Positive Relationships:** Communication skills in care settings.

**Equality, Diversity, and Rights:** Understanding legislation and ethical care.

**Health, Safety, and Security:** Risk assessments and maintaining safe environments.

**Anatomy and Physiology:** Understanding the human body and how it functions.

**Infection Control and Safeguarding:** Protecting vulnerable individuals.

### **Teaching & Learning**

Learning involves classroom-based theory, group discussions, case study analysis, and practical demonstrations (such as first aid or moving and handling techniques). Many programs also incorporate mandatory or highly recommended work experience placements in local care homes, hospitals, or nurseries.

### **Subject Combination**

Diploma in Health and Social Care complements other vocational Level 3 courses, particularly Applied Human Biology as well as A Level Psychology and Sociology

### **University/Vocational destinations and careers**

This is a core stepping stone for students aiming for careers in the NHS, private healthcare, or social services. Paths include:

Nursing (Adult, Pediatric, Mental Health) and Midwifery

Social Work and Youth Work

Occupational Therapy or Physiotherapy

Paramedic Science

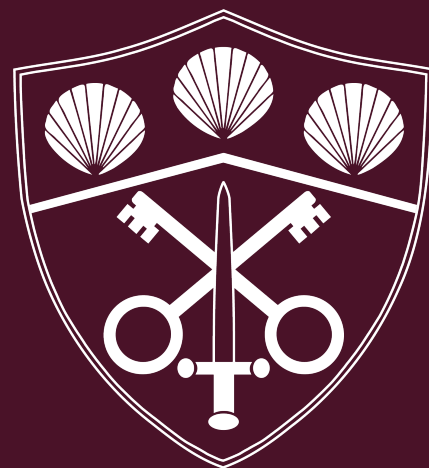
Care Home Management

# THE PALMER CATHOLIC ACADEMY

## Sixth Form

# Level 3 Cambridge Technical Diploma in Business

*Examining Board: OCR*



*Ad Gloriam Dei et Servitium Omnium*

**Entry Requirements:** Grade 4 or above in English and Maths. It is also desirable for students to achieve a Grade 5 or above in GCSE Business Studies.

### **Synopsis of content**

This course provides a comprehensive overview of how modern businesses operate, manage resources, and interact with the wider economic environment. It is designed to give students practical business acumen. Core units usually encompass:

**The Business Environment:** Understanding different types of businesses, their structures, and external economic/legal factors.

**Working in Business:** Administration, communication, and organizational protocols.

**Business Decisions:** Using data and financial information to make strategic choices.

**Customers and Communication:** Customer service principles and relationship management.

**Marketing and Human Resources:** How to promote products and manage a workforce.

### **Teaching & Learning**

Highly interactive and rooted in the real world. Students learn through business simulations, analysing case studies of actual companies, group presentations, and report writing. Teachers often bring in guest speakers from local businesses.

### **Subject Combination**

Diploma in Business complements other vocational Level 3 courses, particularly Extended Certificate in Digital Media as well as A Level Law, Economics or Computer Science,

### **University/Vocational destinations and careers**

This qualification is highly versatile, opening doors to business schools at universities, degree apprenticeships, or immediate entry into the corporate world. Paths include:

Business Management and Administration

Marketing, Advertising, and PR

Human Resources (HR)

Accounting and Finance

Entrepreneurship (starting your own business)