



Geography - KS3

To gain a sustained mastery in geography for all. Through this, students will engender excitement, creativity and critical thinking skills in geography, a confident recall of geographical knowledge and an ability to apply geographical concepts. Students will gain a deep understanding of the earth's key physical and human processes. Students will study a wide range of themes, topics and concepts throughout. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.

	<i>AUTUMN TERM</i>	<i>SPRING TERM</i>	<i>SUMMER TERM</i>
Year 7	<p>My local area (map skills) Introduction to geography- types of geography Continents and oceans Human and physical features Locating London OS symbols 4 and 6 figure grid references Scale Height/ relief London inside out/ Burgess model</p>	<p>Global development What is development uneven development reducing the impact of poverty Top down vs bottom up development Growing gap Should the super-rich help out Aid Fair trade What is globalisation Where do our clothes come from? Why products are made in china Production chains Is globalisation a good thing?</p>	<p>Extreme environments Locating biomes Climates of biomes Rainforests Nutrient cycle People and the rainforest Deforestation Effects of deforestation Palm oil Sustainability of rainforests Taiga Threats to Taiga Taiga conservation</p>
	<p>Baseline assessment Map skills assessment</p>	<p>Development assessment Globalisation assessment</p>	<p>Ecosystems assessment</p>



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Year 8	<p>Natural hazards Recap on continents and oceans Structure of the earth Introduction to earthquakes Japan earthquake Haiti earthquake Reducing effects of earthquakes Tsunamis Inside a volcano Icelandic volcano Why live near a volcano?</p>	<p>Weather and global warming Weather elements Weather forecasts Why does it rain Greenhouse effect Global warming-causes Global warming-effects Reducing impacts of global warming Hurricanes-causes Hurricane Katrina Heat waves</p> <p>Population changes World population Population explosion Population pyramids Ageing populations The green revolution Encouraging population growth Migration</p>	<p>Geography of water The world's rivers The water cycle Drainage basin River processes Profile of a river Waterfalls Meanders and oxbow lakes Causes and dealing with flooding Water scarcity Waves Coastal landforms Coastal defence Coral reefs</p>
	<p>Earthquakes assessment Natural hazards assessment</p>	<p>Weather assessment Population assessment</p>	<p>Rivers assessment</p>



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<i>AUTUMN TERM</i>			
<i>SPRING TERM</i>			
<i>SUMMER TERM</i>			
Year 9	Urbanisation A world of growing cities The world's megacities Urban process and change How urban economies differ The changing face of New York Land use in cities Mumbai - case study	People and the biosphere What and where are biomes? Local factors and biomes A life support system Biomes and global services More and more resources Population versus resources Forests under threat What are tropical rainforests like Threats to the taiga Soil fertility and biodiversity What is the taiga like? Direct threats to the taiga Protecting tropical rainforests A sustainable future Conserving taiga Balancing exploitation and protection in the taiga	UK human landscape Where we live Who we are The decline of the old academy The rise of the new economy The impact of globalisation Understanding London's location Understanding London's structure London and migration London's inequalities Facing decline Expansion and regeneration Impacts of rebranding Improving London
	Urbanisation assessment	People and the biosphere assessment Forests under threat assessment	UK human landscape assessment