



Religious Education KS4

Year 10 & 11 Curriculum Intent

Religious Education is the "core of the core curriculum" in a Catholic school (Pope St John Paul II).

The Religious Education Curriculum allows for pupils to deepen their knowledge and understanding of the way the Catholic Church expresses their beliefs and how they practice this belief. In addition they have the opportunity to reflect and evaluate their own faith journey. Consequently, they are able to evaluate why some different religious groups have their views and reflect as to why they are opposing arguments from other Christian denominations and non religious point of view.

Students study the GCSE in Religious Studies (Edexcel Specification A). They will take the following exam papers:

Paper 1A: Catholic Christianity

Paper 2F: Judaism

Paper 3A: Philosophy and Ethics Catholic Christianity

| | AUTUMN TERM | SPRING TERM | SUMMER TERM |
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| Yr 11 Implementation | <p>(9) Philosophy Unit: 9.1 Revelation 9.2 Vision 9.3 Miracles 9.4 Religious Experience 9.5 The Design Argument 9.6 The Cosmological Argument 9.7 The Problem of Evil 9.8 Theodicy (responses to Problem of Evil)</p> | <p>10) Ethics Unit: 10.1 Marriage (Recap) 10.2 Sexual Relationships 10.3 The Family 10.4 Support for the Family 10.5 Family Planning & Contraception 10.6 Divorce, Annulment, and marriage 10.7 Equality of Men and Women in the Family 10.8 Gender Prejudice and Discrimination</p> <p>Retrieval Practice Catholic Beliefs and Teachings.</p> | <p>Retrieval practice (Revision) through all 64 topics. Each Student, using their Academy Revision Worksheet Booklet, will work on 3-4 topics at home (Flip the classroom technique). Then, in the lesson, teacher to:</p> <ul style="list-style-type: none"> ● Ask quick-fire recap questions, to assess understanding (using Bloom's Taxonomy; low to high level thinking questions). ● Exam Style questions to be answered under timed conditions. While this takes place, teachers assess understanding from the Academy Revision Worksheet Booklet that pupils completed at home. ● DIRT on the 5 Exam Style questions just done during timed exercise. |



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| Impact | Homework Tasks, Achievement Tests, Seneca and Kerboodle learning platforms, Debating/argumentative skills, Assessments: Formative and Summative | Homework Tasks, Achievement Tests, Seneca and Kerboodle learning platforms, Debating/argumentative skills, Assessments: Formative and Summative February Mocks | Homework Tasks, Achievement Tests, Seneca and Kerboodle learning platforms, Debating/argumentative skills, Assessments: |
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| Yr10 Implementation | <p>(3) Sources of Wisdom and Authority Unit:</p> <p>3.1 The Bible 3.2 Interpretation of the Bible 3.3 The Magisterium 3.4 The Second Vatican Council 3.5 The Church as the Body of Christ 3.6 The Four Marks of the Church 3.7 Mary as a Model of the Church 3.8 Personal and Ethical Decision-Making</p> | <p>(4) Forms of Expression and Ways of Life Unit:</p> <p>4.1 Catholic church Architecture 4.2 Catholic Church (internal) Features 4.3 Sacred Objects 4.4 Artwork in Catholicism 4.5 Sculpture and Statues 4.6 Symbolism and Imagery in Religious art 4.7 Drama 4.8 Music in Worship</p> <p>(7) Jewish Beliefs and Teachings Unit:</p> <p>7.1 The Almighty 7.2 The Shekhinah 7.3 The Messiah 7.4 The Covenant at Sinai 7.5 The Covenant with Abraham 7.6 The Sanctity of Life 7.7 Moral Principles and the Mitzvot 7.8 Life After Death</p> | <p>(8) Jewish Practices Unit:</p> <p>8.1 Public Acts of Worship 8.2 The Tenakh and Talmud 8.3 Private Prayer 8.4 The Shema and the Amdiah 8.5 Rituals and Ceremony 8.6 Shabbat 8.7 Festivals (Includes practical; a Seder/Passover Meal) 8.8 Features of the Synagogue (includes visit to local Synagogue)</p> <p>(10) Ethics Unit:</p> <p>10.1 Marriage 10.2 Sexual Relationships 10.3 The Family 10.4 Support for the Family 10.5 Family Planning & Contraception 10.6 Divorce, Annulment, and marriage 10.7 Equality of Men and Women in the Family 10.8 Gender Prejudice and Discrimination</p> |
| Impact | <p>Homework Tasks, Achievement Tests, Seneca and Kerboodle learning platforms, Debating/argumentative skills, Assessments: Formative and Summative</p> | <p>Homework Tasks, Achievement Tests, Seneca and Kerboodle learning platforms, Debating/argumentative skills, Assessments: Formative and Summative</p> | <p>Homework Tasks, Achievement Tests, Seneca and Kerboodle learning platforms, Debating/argumentative skills, Assessments: Formative and Summative</p> |



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