

CORE RE SOW 2025-2026

**Religious Education is the “core of the core curriculum” in a Catholic school
(Pope St John PaulII).**

Branches	Suggested Sessions
Creation and Covenant	<ul style="list-style-type: none"> • The pursuit of Happiness. (What makes us happy, how do we know, what do we mean by happiness, interacting with others) • Faith and Science. • Taking Care of the Planet (CAFOD group) • Making Ethical Choice
Prophecy and Promise	<ul style="list-style-type: none"> • The nature and existence of God (Why do people believe, arguments for and against— do people try to make God in their own image?) • Revealed Religion. (The use of sources and their relevance, how they affect behaviour) • Religious Experience (Types of experience, can it be evaluated is it real?)
Galilee to Jerusalem	<ul style="list-style-type: none"> • Who is Jesus? (Historical figure, evidence, an exploration of his role in different faith groups) • The Kingdom of God (How faith groups envisage God’s reign, is it desirable or possible in today’s world?) 13 • Miracles (What is a miracle- past and present, purpose, the need to believe, sickness and healing)
Desert to Garden	<ul style="list-style-type: none"> • Suffering and Response (Why do people suffer, types of suffering, is it compatible with belief, how do faith groups respond?) • Reconciliation. (An exploration of forgiveness, and the need for reconciliation- this could also include theories of punishment, peace, and Justice) • Temptation. (How religions portray this, in today’s world, the role of advertising, structural temptation) • Relationships, Gender, sex, and science (forming good relationships, what does gender mean today, marriage, the input of faith, the link between procreation and sex)
To the Ends of the earth	<ul style="list-style-type: none"> • The role of religion in today’s world. (A force for good or evil? Should religions become involved in politics?) • Can missionary activity be justified? • Life, death and what comes next? • Salvation (Do we need to be saved- from what, for what, differing views) • Living in Hope