



## Psychology KS4

The educational purpose of Psychology is to enhance students' awareness about themselves and others. Studying Psychology encourages students to be more empathic and understanding of others, by challenging judgmental and prejudiced attitudes. Students will be taught to understand the world through the lens of psychology. This will help students in all areas of their lives by improving their interactions with other people and enhancing their ability to understand and regulate their own emotions and behaviour. and in doing so become successful independent learners.

We imbue the Catholic Ethos by supporting the development of empathy and tolerance. We encourage students to apply their knowledge outside the classroom by focusing on character-enhancing experiences.

	Autumn Term	Spring Term	Summer Term
Yr10	<p style="text-align: center;"><b>Research methods</b></p> <p>The knowledge and understanding of the features of planning research and the associated strengths and weaknesses where appropriate</p> <p>The knowledge and understanding of the features of conducting research and the associated strengths and weaknesses including reliability and validity and the type of research objectives for which they are most suitable.</p> <p>Ability to demonstrate knowledge and understanding of the process and procedures involved in the collection, construction, interpretation, analysis and representation of data.</p> <p style="text-align: center;"><b>Criminal psychology</b></p> <p>Different types of crime and how crime is viewed as a social construct. The knowledge and understanding of how crime is measured as well as the strengths and weaknesses of the respective methods</p>	<p style="text-align: center;"><b>Criminal Psychology</b></p> <p>Knowledge and understanding of the core theories of criminal behaviour and well as their limitations.</p> <p>Knowledge and understanding of the core studies of criminal psychology as well as their limitations. Students will be introduced to evaluative and analysis skills</p> <p style="text-align: center;"><b>Development</b></p> <p>Students will cover the work of Jean Piaget and his influence on the education system. They will learn two core theories as well as studies then apply their knowledge to the education system</p>	<p style="text-align: center;"><b>Psychological problems</b></p> <p>Students will learn how to define mental disorders. They will then learn and understand theories explaining schizophrenia and depression. They will then evaluate the theories in relation to how well they can explain abnormalities. Students will then apply their knowledge to treatments used in healthcare</p> <p style="text-align: center;"><b>13-mark questions</b></p> <p>Students will draw from their paper 1 knowledge to compare and contrast theories, studies and methods.</p>
	<b>Assessment 1: Research methods from paper 1</b>	<b>Assessment 1: Criminal section of paper with interleaved research methods questions</b>	<b>Assessment 1: Psychological problems section of paper 1</b> <b>Assessment 2: Timed 13-mark question</b>



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	<b>Assessment 2: Paper 1, criminal section, short answer questions</b>	<b>Assessment 2: Criminal, development and research methods sections of paper 1</b>	<b>Assessment 2: Mock Exam – Full paper 1</b>
	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<i>Yr11</i>	<p style="text-align: center;"><b>Social influence</b></p> <p>Key concepts of conformity, crowd behaviour, obedience, explanations of social influence - situational &amp; dispositional, Bickman’s research, NatCen study into London riots.</p> <p style="text-align: center;"><b>Memory</b></p> <p>Information processing, types of forgetting, multi-store model of memory,</p>	<p style="text-align: center;"><b>Memory</b></p> <p>theory of Reconstructive Memory, techniques used for memory recall.</p> <p style="text-align: center;"><b>Sleep and dreaming</b></p> <p>Functions, features and benefits of sleep, causes of sleep disorders, Freudian Theory of Dreaming, Research Study – Freud (1918): dream analysis study of ‘The Wolfman’, Activation Synthesis Theory of Dreaming: Features of insomnia</p>	<p><b>Revision of paper 1</b> <b>Revision of paper 2</b></p> <p>Students will consolidate the knowledge that they have learnt throughout years 10 and 11 in order to compare and contrast theories from different topics using the debates and issues they have learned throughout the course. The focus will be on application of knowledge, developing key skills and making synoptic links</p>
	<p><b>Assessment 1: Paper 2 social influence section</b></p> <p><b>Assessment 2: Mock Exams</b> Students sit two exam papers: Full paper 1, half of paper 2 – Social influence, memory and research methods.</p>	<p><b>Assessment 1: Paper 2 – Memory/ Sleep and dreaming</b></p> <p><b>Assessment 2: Mock Exams</b> Students two exam papers in full: paper 1 and paper 2</p> <p>Sat in examination conditions</p>	<p><b>Summer Examinations</b></p>