



Spanish KS4

The aim of the KS4 MFL curriculum is to build on prior learning to broaden students' knowledge of vocabulary and grammatical structures. It further fosters students' resilience and independence in the classroom and beyond while encouraging them to celebrate cultural diversity, to consider education and employment prospects and develop an understanding of local and global issues.

| | Autumn Term | Spring Term | Summer Term |
|------|---|---|--|
| Yr10 | <p>Module 1- ¡Desconéctate!</p> <ul style="list-style-type: none"> Saying what you do in summer Talking about holidays preferences Saying what you did on holidays Describing where you stayed Booking accommodation and dealing with problems Giving an account of holiday in the past <p>Module 2-Mi vida en el insti</p> <ul style="list-style-type: none"> Giving opinions about school subject Describing school uniform and school day Talking about subject and teachers Describing your school Talking about school rules and problems Plans for a school exchange Activities and achievements <p>Grammar Present and past tenses, verbs of opinions, imperfect tense, verbs with <i>usted</i>,</p> | <p>Module 3- Mi gente</p> <ul style="list-style-type: none"> Talking about socialising and family Describing people Talking about social networks Making arrangements Talking about reading preferences <p>Module 4- Intereses e influencias</p> <ul style="list-style-type: none"> Talking about free time activities Talking about TV programmes and films Talking about what you usually do Talking about sports Talking about what's trending Discussing different types of entertainment Talking about who inspires you <p>Grammar Present, adjective agreement, using <i>para</i>+infinitive, present continuous tense, using connectives, using <i>ser</i> and <i>estar</i>, using relationship verbs, stem- changing</p> | <p>Module 5- Ciudades</p> <ul style="list-style-type: none"> Talking about places in town Talking about shops Describing the features of a region Planning what to do Shopping for clothes and presents Talking about problems in a town Describing a visit in the past <p>Module 6- De costumbre</p> <ul style="list-style-type: none"> Describing mealtimes Talking about illnesses and injuries Talking about typical foods Comparing different festivals/ Talking about a music festival Describing a special day Ordering in a restaurant <p>Grammar Use <i>se puede</i> and <i>se pueden</i>, future tense, using demonstrative adjectives, conditional tense, using</p> |



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| | using 3 tenses together, using adjectives, using comparatives and superlatives, negatives, phrases followed by infinitives, near future tense, object pronouns. | verbs, adjectives of nationality, <i>soler</i> +infinitive, imperfect tense, perfect tense, range of past tenses, using <i>algunos, ciertos, otros, muchos, demasiados, todos</i> . | different tenses together, passive tense, using reflexive in the preterite, using absolute superlatives, using expressions followed by the infinitive. |
| | <ul style="list-style-type: none">● FLA Feedback● End of module vocab test.● End of module writing task● Reading and listening end of module assessment | <ul style="list-style-type: none">● FLA Feedback● End of module vocab test.● End of module writing task● Reading and listening end of module assessment | Mock Exams |



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|-------|--|---|---------------------------------|
| Yr 11 | <p>Module 7- ¡A currar!</p> <ul style="list-style-type: none"> Talking about different jobs Talking about how you earn money Talking about work experience Talking about the importance of learning languages Applying for a summer job Discussing gap years Discussing plans for the future <p>Grammar Using soler in the imperfect tense, using the preterite and the imperfect together, using the present and the present continuous, using indirect object pronouns, revising the conditional, using the subjunctive with cuando</p> | <p>Module 8- Hacia un mundo mejor</p> <ul style="list-style-type: none"> Describing types of houses Talking about healthy eating Considering global issues Talking about local actions Discussing healthy lifestyles Talking about international sporting events Talking about natural disasters <p>Grammar Using the present subjunctive, using the present subjunctive in commands, presenting a written argument, giving extended reasons, pluperfect tense, using the imperfect continuous, using grammar knowledge in translation</p> | <p>Targeted Revision</p> |
| | <p>Mock Exam 1</p> | <p>Mock Exam 2</p> | |