



# Department MFL

## KS 4 French

### Intent

The aim of the KS4 MFL curriculum is to build on prior learning to broaden students' knowledge of vocabulary and grammatical structures and phonics. It further fosters students' resilience and independence in the classroom and beyond while encouraging them to celebrate cultural diversity, to consider education and employment prospects and develop an understanding of local and global issues.

*The catholic Ethos and core values of our Academy are incorporated throughout the MFL curriculum by encouraging our students to become citizens of the world, fostering curiosity about other cultures and appreciation of the different cultures and languages. We endeavour to promote key values such as solidarity, communication and the dignity of the human condition.*

	AUTUMN TERM	SPRING TERM	SUMMER TERM
	<p><b>Implementation</b></p> <p><b>Module 1</b> Tu as du temps à perdre</p> <ul style="list-style-type: none"> <li>● Internet</li> <li>● Staying active</li> <li>● watching habits</li> <li>● eating out</li> <li>● Last weekend</li> <li>● Taking part in an Interviewing</li> </ul> <p><b>Module 2</b> Mon clan , ma tribu</p> <ul style="list-style-type: none"> <li>● weekend routine</li> <li>● Friends and friendship</li> <li>● Describing a favourite celebrities</li> <li>● role models</li> <li>● celebrations and traditions</li> </ul>	<p><b>Module 3-</b> Ma vie scolaire</p> <ul style="list-style-type: none"> <li>● school subjects</li> <li>● school rules</li> <li>● making progress at school</li> <li>● primary school memories</li> <li>● learning languages</li> </ul> <p><b>Module 4 -</b> en pleine forme</p> <ul style="list-style-type: none"> <li>● meals</li> <li>● good mental health</li> <li>● unhealthy lifestyle choice</li> <li>● improving your life</li> <li>● lifestyle changes</li> </ul>	<p><b>Module 5 -</b> Numéro vacances</p> <ul style="list-style-type: none"> <li>● ideal holidays</li> <li>● holiday activities</li> <li>● festivals</li> <li>● booking holiday accommodation</li> <li>● staycation activities</li> </ul>



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	<b>Impact</b> <ul style="list-style-type: none"> <li>• Vocab retrieval</li> <li>• Theme based writing task</li> <li>• (Reading or listening assessment)</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab retrieval</li> <li>• Theme based writing task</li> <li>• (Reading or listening assessment)</li> </ul>	<b>Mock Exams</b>

<b>Intent</b>			
	<i>AUTUMN TERM</i>	<i>SPRING TERM</i>	<i>SUMMER TERM</i>
<b>yr 11</b>	<b>Implementation</b> <p><b>Module 6 - Notre planète</b></p> <ul style="list-style-type: none"> <li>• ideal holidays</li> <li>• holiday activities</li> <li>• festivals</li> <li>• booking holiday accommodation</li> <li>• staycation activities</li> </ul> <p><b>Module 7 - mon petit monde à moi</b></p> <ul style="list-style-type: none"> <li>• town or village</li> <li>• asking for and understanding directions</li> <li>• shopping for clothes</li> <li>• ideal home</li> <li>• visiting another town and city</li> </ul>	<p><b>Module 8 - mes projets d'avenir</b></p> <ul style="list-style-type: none"> <li>• Future plans and hopes</li> <li>• reality TV and influencers</li> <li>• Possible future career paths</li> <li>• Different jobs</li> </ul>	<b>Targeted Revision</b> <b>Retrieval tasks</b> <b>Exam style questions</b>



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