



KS4 FRENCH

The aim of the KS4 MFL curriculum is to build on prior learning to broaden students' knowledge of vocabulary and grammatical structures. It further fosters students' resilience and independence in the classroom and beyond while encouraging them to celebrate cultural diversity, to consider education and employment prospects and develop an understanding of local and global issues.

	Autumn Term	Spring Term	Summer Term
Yr10	Identity and Culture <ul style="list-style-type: none"> • Friendship • family • free time activities • childhood memories • role models • Sports • Technology and internet • reading habits • TV programmes • Cinema <p style="text-align: center;">Grammar <i>Irregular verbs, three time frames, reflexive verbs the comparative, the imperfect, direct object pronouns, the superlative,</i></p>	Identity and Culture <ul style="list-style-type: none"> • Meals and clothes • Daily Routine • Special occasions • Formal language • Family celebrations • Festivals and traditions <p>Local /National/international /global areas Area</p> <ul style="list-style-type: none"> • home and local area • my region • dream city • Visiting sights • the weather and planning activities • Community projects <p style="text-align: center;">Grammar Modal verbs, indirect object pronoun, asking questions, infinitives, time frames, negative structures</p>	<p>Local /National/international /global areas Area</p> <ul style="list-style-type: none"> • Holiday experiences • dream holidays • booking and reviewing hotels • Ordering in a restaurant • Travelling • buying souvenirs • holiday disasters <p>Current and Future study and employment</p> <ul style="list-style-type: none"> • School in UK and in French speaking countries • school rules • Healthy living • Vices and addictions • School exchange <p style="text-align: center;">Grammar the conditional, reflexive verbs, the present participle, the pluperfect, demonstrative adjectives, impersonal verbs, imperatives,</p>
	<ul style="list-style-type: none"> • FLA Feedback • End of module vocab test. 	<ul style="list-style-type: none"> • FLA Feedback • End of module vocab test 	<p style="text-align: center;">Mock Exams</p>



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	<ul style="list-style-type: none"> • End of module writing task • (Reading or listening assessment) 	<ul style="list-style-type: none"> • End of module writing task • (Reading or listening assessment) 	
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	<i>AUTUMN TERM</i>	<i>SPRING TERM</i>	<i>SUMMER TERM</i>
Yr1 1	Current and Future study and employment <ul style="list-style-type: none"> • Jobs and work preferences • Career choices • Aspirations • Applying for jobs • Jobs case studies <p>Grammar</p> <p>Comparative/superlative, the subjunctive, direct object pronoun in the perfect tense, prepositions after verbs</p>	Local /National/international /global areas Area <ul style="list-style-type: none"> • problems facing the world • Protecting the environment • Ethical shopping • Volunteering • Big events <p>Grammar</p> <p>word types, modal verbs, the passive voice, indirect object pronouns</p>	Targeted Revision
	Mock Exams	Mock Exams	