



History KS3

	Autumn Term	Spring Term	Summer Term
Year 7	<p>Historical Skills</p> <ul style="list-style-type: none"> What skills does a historian use? (3) <p>Medieval Realms</p> <ul style="list-style-type: none"> How did William of Normandy conquer England? (4) How did the Normans gain full control of England, 1067-71? (4) What was daily life like in Medieval England? (3) 	<p>Medieval Realms</p> <ul style="list-style-type: none"> What was the impact of religion and disease on medieval life? (3) Who had power in Medieval England? (3) <p>Wider Medieval Realms</p> <ul style="list-style-type: none"> What happened during the Crusades? (3) What other empires were there during the Middle Ages? (3) 	<p>African Kingdoms</p> <ul style="list-style-type: none"> How significant were African kingdoms? (6) <p>The Later Middle Ages</p> <ul style="list-style-type: none"> Was England always at war during C14 and C15? (6)
Impact	<p>Green Pen - Open Book Essay – Why did William win the Battle of Hastings?</p> <p>Creative - Design your own castle.</p>	<p>Green Pen – Open Book Essay – What was the impact of the Black Death on Medieval society?</p> <p>Creative - Design a medieval travel brochure.</p>	<p>Green Pen - Open Book Written Assignment – Why African History is important.</p> <p>Creative - Design an exhibition with five objects from African History</p>



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	AUTUMN TERM	SPRING TERM	SUMMER TERM
Year 8	<p>Change in Early Modern Britain</p> <ul style="list-style-type: none"> • What were the religious and political changes 1509-1649? (7) • How did Britain change from the mid-17th to mid-18th century? (4) <p>Reasons for the Industrial Revolution</p> <ul style="list-style-type: none"> • How did Britain change between 1750-1900? (3) 	<p>Transatlantic Slave Trade and Race</p> <ul style="list-style-type: none"> • What was the impact of the transatlantic slave trade? (6) <p>Industry and Imperialism</p> <ul style="list-style-type: none"> • What impact did Britain's industrial revolution have on the wider world? (3) <p>The impact of the Industrial Revolution</p> <ul style="list-style-type: none"> • How did daily life change during the Industrial 	<p>World War One</p> <ul style="list-style-type: none"> • How and why did World War One start in 1914? (3) • How was World War One fought? (3) • What was life like on the Home Front during World War One? (3) • How and why did World War One end in 1914? (3)
Impact	<p>Green Pen – Open Book Essay – How and why did religion change in Tudor England?</p> <p>Creative – Design an illustrated graph showing how life changed in England from 1649-1750.</p>	<ul style="list-style-type: none"> • Green Pen – Open Book Essay - What was the impact of the transatlantic slave trade? <p>Creative – Design a poster on the legacy of the British Empire.</p>	<ul style="list-style-type: none"> • Green Pen – Open Book Essay – Does Haig deserve to be called the butcher of the Somme? <p>Creative - Design a museum exhibit about the Home Front in Britain during World War One.</p>



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	AUTUMN TERM	SPRING TERM	SUMMER TERM
Year 9	<p>Migration c.790 to the present day</p> <ul style="list-style-type: none"> • Conquered and conquerors (3) • Expansion and Empire (3) 	<p>The Holocaust</p> <ul style="list-style-type: none"> • The Holocaust (6) <p>Conflict in the Middle East</p> <ul style="list-style-type: none"> • The Arab-Israeli Conflict (6) 	<p>Conflict in the Middle East</p> <ul style="list-style-type: none"> • The Gulf, c.1970-2003 (6) <p>GCSE: Crime and Punishment c.1000 to the present day</p> <ul style="list-style-type: none"> • Crime and Punishment in the Middle Ages, 1000-1500 (5)
Impact	<p>Green Pen – Open Book Essay – Which factors influenced migration to and from Britain?</p> <p>Creative – Design an informative poster on ‘How far was the ‘Mother Country’ a disappointment to those from her Commonwealth?’</p>	<p>Green Pen – Closed Book Source based question – Did the Nazis set out to kill the Jewish population of Europe?</p> <p>Green Pen - Open Book Essay - Whose land is it anyway?</p>	<p>Creative – Design pages for a text book on ‘The Gulf, 1970-2003’.</p> <p>Green Pen – end of unit examination Crime and Punishment</p>