



KS4 Geography

At The Palmer Catholic Academy, we believe learning powerful knowledge helps students achieve and creates a fairer society. Powerful Knowledge is described as knowledge which enriches students' lives and creates a fairer society by providing students with intellectual power. It is knowledge which supports students in engaging with the world and communicating with people regardless of background or social standing.

In our Geography curriculum we aim to encourage students to take an interest in the world around us. Topics aim to promote discussion about current (and future) events impacting on people in the UK and around the world. We want students to take an interest in how physical features have been created so that they engage with the world around us, and how these features will change in the future. We want students to show empathy towards those in different economic situations and understand the power that individuals have to change their own situations and that of others. We want students to develop a love of the world and want to travel and explore new places outside of their comfort zones. Essentially, we want students to become **global citizens** who care about the world around them and appreciate that they have the power to change it for the better.

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Yr10	<p>Context: Development Dynamics</p> <ul style="list-style-type: none"> What is the scale of global inequality and how can it be reduced? <p>Context: Development Dynamics</p> <ul style="list-style-type: none"> How is ONE of the world's emerging countries managing to develop? 	<p>Context: Hazardous Earth pt1</p> <ul style="list-style-type: none"> How does the world's climate system function, why does it change and how can this be hazardous for people? How are extreme weather events increasingly hazardous for people? <p>Context: Hazardous Earth pt2</p> <ul style="list-style-type: none"> Why do the causes and impacts of tectonic activity and management of tectonic hazards vary with location? <p>Paper 1 Revision in preparation for mock exam</p> <p>Context: Challenges of an urbanising World</p> <ul style="list-style-type: none"> What are the causes and challenges of rapid urban change? <p>Context: Challenges of an urbanising World</p> <ul style="list-style-type: none"> Why does quality of life vary so much within ONE megacity in a developing country <p>Context: Development Dynamics</p>	<p>Context: The UK's evolving physical landscape</p> <ul style="list-style-type: none"> Why does the physical landscape of the UK vary from place to place? Why is there a variety of distinctive coastal landscapes in the UK and what are the processes that shape them? What are the challenges for coastal landscapes and communities and why is there conflict? Why is there a variety of river landscapes in the UK and what are the processes that shape them? What are the challenges for river landscapes, people and property and how can they be managed? <p>Investigating coastal change and conflict Investigate the impact of coastal management on coastal processes and communities</p> <p>Fieldwork enquiry trip to Walton-on-the-Naze.</p>



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	8 mark question, GCSE question with peer assess, Assess homework with DIRT and Feedback, Summative EOU test	Paper 1 Mock exam in June in addition to 8 mark question, GCSE question with Peer assess, Assess homework with DIRT and Feedback, Summative EOU test	8 mark question, GCSE Question with peer assessment, Assess homework with DIRT and Feedback, Summative EOU test



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	Autumn Term	Spring Term	Summer Term
Yr11	<p>Context: Consuming energy resources</p> <ul style="list-style-type: none"> How can the growing demand for energy be met without serious environmental consequences? <p>Paper 2 revision for mock exam in November</p> <p>The UK's evolving human landscape</p> <ul style="list-style-type: none"> Why are places and people changing in the UK? How is ONE major UK city changing? <p>Context: Geographical investigations</p> <p>Fieldwork enquiry trip to London.</p>	<p>Paper 1 revision for mock exam in March</p> <p>Context: Challenges of an urbanising World</p> <ul style="list-style-type: none"> What are the causes and challenges of rapid urban change? <p>Context: Challenges of an urbanising World Why does quality of life vary so much within ONE megacity in a developing country</p> <p>Context: Development Dynamics</p> <p>Context: Hazardous Earth</p> <p>Paper 3 revision for mock exam in March</p> <p>Context: Forests under threat</p> <ul style="list-style-type: none"> What are the threats to forest biomes and how can they be reduced? 	<p>Exam revision</p> <p>Year 11 Study leave</p>
	<p>Paper 2 mock exam November. 8 mark with peer assessment, Assess homework with DIRT and Feedback, Summative EOU test</p>	<p>Paper 3 mock exam and paper 1 mock exam. March</p> <p>Past paper practice</p>	