

| The key stage 5 curriculum builds on knowledge gained from Key Stage 4 and provides the technical knowledge and experience required to progress into higher education and the world of work. The aims of the qualification is to enable learners to: Understand and apply the fundamental concepts and principles of Computer Science abstraction, decomposition, logic, algorithms and data representation Analyse problems in computational terms through practical problem solving experience Develop the capacity for thinking creatively, innovatively, analytically, logically and critically See relationships between different aspects of computer science Application of mathematic skills Articulate the individual (moral), social (ethical), legal and cultural opportunities and risks of digital technology. | | | | | |
|--|---|--|--|--|--|
| | AUTUMN TERM | SPRING TERM | SUMMER TERM | | |
| Yr12 | 1.4.1 Data Types1.4.3 Boolean Algebra1.2.3 Software Development | 1.3.4 - Web technologies2.1.3 Thinking procedurally2.1.4 Thinking logically | 1.1.1 Structure and function of the processor1.1.2 Types of processor1.1.3 Input, output and storage | | |
| | 2.1.1 Thinking abstractly2.1.2 Thinking ahead2.2.1 Programming techniques | 2.1.5 Thinking concurrently NEA 3.1. Analysis of the problem 3.2 Design of the solution | NEA 3.3 Developing the solution 3.4 Evaluation (20 marks) | | |
| | Homework Tasks, Achievement Tests, End of Unit Assessments | Homework Tasks, Achievement Tests, End of Unit Assessments, NEA section marks | Homework Tasks, Achievement Tests, End of Unit Assessments, Year 12 exam, NEA result | | |



KS5 Computer Science A Level Curriculum Mapping

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| Und | Understand and apply the fundamental concepts and principles of Computer Science abstraction, decomposition, logic, algorithms and data representation Analyse problems in computational terms through practical problem solving experience Develop the capacity for thinking creatively, innovatively, analytically, logically and critically See relationships between different aspects of computer science Application of mathematic skills Articulate the individual (moral), social (ethical), legal and cultural opportunities and risks of digital technology. | | | | | |
| Yr13 | AUTUMN TERM | SPRING TERM | SUMMER TERM | | | |
| | 1.1.1 Structure and function of the processor | 1.3.4 Web Technologies | 1.2.2 Applications Generation | | | |
| | 1.1.2 Types of processor | 1.3.3 Networks | 1.2.1 Systems Software | | | |
| | 1.1.3 Input, output and storage | 1.3.2 Databases | 1.2.4 Types of Programming Language | | | |
| | NEA | 2.2.2 Computational methods | 2.3.1 Algorithms | | | |
| | 3.3 Developing the solution | 2.3.1 Algorithms | | | | |
| | 3.4 Evaluation | | | | | |
| | Homework Tasks, Achievement Tests, End of Unit Assessments, Mock exam | Homework Tasks, Achievement Tests, End of Unit Assessments, Mock exam | Homework Tasks, Achievement Tests, End of Unit Assessments, Revision tests - A-level exam | | | |