



Ad Gloriam Dei et Servitium Omnium

Remote Learning

PARENTS

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

During the first few days of remote learning, students will be able to access their Google Classroom account and follow the set work according to their usual academy timetable. A variety of tasks will be set and responded to by Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in the academy?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.
- Our academy website has updated curriculum overviews which give parents / carers and students the topics to be taught over the course of the term.
- Lessons will continue to follow the planned curriculum with all subjects offering a variety of live and pre-recorded lessons. All timetabled lessons will continue to be followed. For the more practical subjects, teachers will adapt lessons to promote learning and skills development. PE lessons will continue to encourage students to be active whilst studying remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Secondary school-aged students not working towards formal qualifications this year	5 hours per day (<i>as per DFE guidelines</i>)
Secondary school-aged students working towards formal qualifications this year	5 hours per day (<i>as per DFE guidelines</i>)

The academy day will run as follows:

Registration 9.00am - 9.15am

Period 1	9.20am	-	11.00am
Period 2	11.20am	-	1.00pm
Period 2	1.30pm	-	3.20pm

Accessing remote education

How will my child access any online remote education you are providing?

- All work will be centralised through Google Classroom.
- All students have been taught to use the online platform Google Classroom. The academy website has video tutorials for parents on how to use and monitor the use of Google Classroom.
- All live-lessons and pre-recorded lessons will be delivered on Google Classroom.
- Various subjects will use further online resources to support remote learning, including Oak National Academy, Hegarty maths, Dr Frost, Seneca, GCSEpod and Kerboodle.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- Email ***office@tpc.academy*** to request the use of a laptop/ chromebook or extra data for internet use
- Parents /carers without means to access remote learning are welcome to request their child to attend the academy to access their learning. Please email this request on ***office@tpc.academy***
- We are able to send home printed resources for those not able to access remote learning, please request to on ***office@tpc.academy***

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Live teaching (online lessons) via Google Meets.
- All lessons for years 11-13 will have elements of live teaching.
- Some lessons for years 7-10 will be live.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- Textbooks and reading books pupils have at home
- Work set on a range of platforms that we subscribe to as an Academy, including Hegarty Maths, Dr Frost, GCSEPod, Kerboodle, Seneca Learn and others.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students are expected to log on to Google Classroom each day for 'live' form time at **8.45am**.
- Students should then follow their school timetable for each day, so they will be completing work from 3 subjects for approximately 100 minutes per subject.
- Some work will require students to participate in live lessons and some tasks will be set for students to complete independently.
- Please support your child in ensuring they are up and ready to learn by 9am each day. Students should take regular breaks from the computer at their normal break times (11am - 11.20 and 1pm-1.30). Please encourage your child to avoid distractions where possible, such as the television and social media.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will record students' engagement with remote learning on a daily basis, via a tracking spreadsheet.
- Contact will be made with home via telephone twice per week if students have not been engaging in their learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes

marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Students' will receive feedback on their work through self-marking quizzes, either on Google forms or from other learning platforms as listed in the first section,
- Students may also receive feedback as written or recorded verbal feedback on their work submitted via google classroom.
- Teachers may also give whole class feedback during live or recorded lessons.
- Students can expect to receive feedback from each subject at least once per fortnight, with subjects taught more frequently giving feedback more regularly.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- The Academy recognises that normal face-to-face learning cannot be replicated to online learning for all students. As a result, the SENCO and other school staff are working with SLT, teachers, teaching assistants, pastoral team and outside agencies to ensure that parents and students are supported at home.
- All students supported by an Educational Health Care Plan have been assigned a keyworker to work with students and parents/carers on a weekly basis at a minimum with any concerns. Where the student had specific intervention some of these will continue, such as Speech and Language Therapy (SaLT) on a weekly basis as well as outreach support from SEaTSS.

- students identified as school support (K) on the SEN register will have weekly calls from a member of one of the following groups:
 - Learning Support Team
 - Class teacher
 - Pastoral team.
- The SENCO/SLT will continue to provide information to families to support home learning especially looking at wellbeing and availability of devices/Wifi connection.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Students who are self isolating will receive similar work to those in the classroom, made accessible through Google classroom. A range of resources will be provided to ensure your child can access the learning.
- For years 12 and 13, students may join classroom lessons remotely through Google Meet.