| | THE PALMER CATHOLIC ACADEMY Philosophy Transition Work, Year 11 into 12 | | | | | | |
|---------------------------|--|--|--|--|--|--|--|
| | Please note there are three pages to this document | | | | | | |
| Your Task | Produce a two sided answer to the question: 'Inductive arguments for God's existence are persuasive.' In your answer you could mention either or both the Cosmological argument and Teleological Argument. You should also consider the importance of <i>a posteriori</i> statements and its synthetic nature. (You need to research the word 'A posteriori'. You should aim to write between 750-1250 words. Your answer must not exceed 1250 words. | | | | | | |
| Your starting point | Plan your answer: Research your key terms. What do they mean? What is an a posteriori statements? What does it mean that an a posteriori statement is synthetic in nature? What does inductive mean? Why is this important for arguing a point? How are inductive arguments persuasive? You need to research the words, inductive, deductive, a priori, a posteriori | | | | | | |
| | Give examples to demonstrate your understanding of the key terms. Are there any scholars that can support your argument? (providing supporting evidence or scholars will always strengthen your essays). Look up both the Cosmological argument and Teleological Argument. How do scholars like Aquinas and Paley use inductive reasoning to make their arguments persuasive? What are the weaknesses of inductive arguments? Structure: Introduction: provide some background. What is an inductive argument? Why is it persuasive? Who else uses inductive reasoning? (think about a detective, a lawyer, scientist, etc) Argument one: Make a point. Support your point with evidence or scholars. Explain your point and evidence thoroughly. Best to use examples to illustrate your understanding. Argument two: Make a contrasting point. Support your point with evidence or scholars. Explain your point and evidence thoroughly. Best to use examples to illustrate your understanding. Argument three: Make a final point. Support your point with evidence or scholars. Explain your point and evidence thoroughly. Best to use examples to illustrate your understanding. Conclusion: Provide a direct answer to the question, based on your own reasoning, supported by evidence. | | | | | | |

| AO1 | Focus on question | Knowledge &Understanding | Technical terms | S. Texts/ SoWA | Evidence/ Examples | Scholarship/ SoT | Connection |
|-----|---|--|------------------------|------------------------|-----------------------|----------------------------------|-------------|
| 1 | Limited attempts to address | Knowledge very limited, demonstrating little understanding | Very little use of | Little or none | Very limited | Very little or no use | Few or none |
| 2 | Basic response to some demands | Limited knowledge which demonstrates partial understanding with limited depth or breadth | Some accurate | Some accurate | Limited | Limited range | Basic |
| 3 | Satisfactory response to main demands | Mainly accurate and relevant knowledge which demonstrates sound understanding with depth or breadth in some areas | Mainly accurate | Mainly accurate | Satisfactory | Basic range | Sensible |
| 4 | Detailed & relevant response to specific demands | Accurate and relevant knowledge which demonstrates good understanding of the material used, which should have depth or breadth | Accurate | Accurate | Good | Range, largely accurate | Purposeful |
| 5 | Extensive & relevant response to specific demands | Thorough, accurate, and relevant knowledge which demonstrates very good understanding through either extensive breadth or depth | Thorough & accurate | Thorough & accurate | Excellent | Extensive range & accurate | Insightful |

| | THE PALMER CATHOLIC ACADEMY Ethics Transition Work, Year 11 into 12 |
|--------------|---|
| Your Task | Utilitarianism You are to produce a booklet on Utilitarianism. In this booklet you need to explain Utilitarianism, according to J. Bentham and J. S. Mills. |
| | Create a chart of seven strengths and seven weaknesses based on Utilitarianism. Then create a grid of strengths and weaknesses on nuclear weapons and animal testing. |

Your starting point

Use Google to research by typing in Utilitarianism / Bentham. Then do the same for Mills. Do **not** copy and paste. Actually read the content and turn it into your own words. Where a word or concept may be difficult, use a dictionary to find the meaning to assist you in understanding the pros of either Bentham or Mills.

Use Google and/or Peter Vardy's Book 'The Puzzle of Ethics'. Find the chapter in the contents and after reading, this should help you find arguments for and against animal testing.

From all this research you should now take a clean sheet of paper and using only images, diagrams or pictures (absolutely no words) illustrate your understanding of Utilitarianism. (ten images minimum).

This will be assessed by the grid below, but you will also present your research verbally to your fellow peers and based on their research they will DIRT with WWW and EBI your conceptual poster on Utilitarianism.

How your work will be assessed

| AO1 | Focus on question | Knowledge &Understanding | Technical terms | S. Texts/ SoWA | Evidence/ Examples | Scholarship/ SoT | Connections |
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