



MFL KS3

The aim of the **KS3** MFL curriculum is to develop a core of grammatical knowledge, frequently used language and structures in French and Spanish, which the pupils can apply to the learning of French or Spanish in KS4. Pupils will also develop transferable language skills in listening, speaking, reading and writing.

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	French	Spanish	French	Spanish	French	Spanish
Year 7	<p>Module 1 – C'est perso Talking about likes and dislikes Talking about your survival kit Describing yourself Talking about other people Describing a musician</p> <p>Module 2 – Mon collègue Talking about school subjects Giving opinions and reasons Describing your timetable Describing your school day Talking about food Schools in other</p>	<p>Módulo 1 – Mi vida Unidad 1 ¿Cómo te llamas? ¿Qué tipo de persona eres? Unidad 3 ¿Tienes hermanos? Unidad 4 ¿Cuándo es tu cumpleaños? Unidad 5 ¿Tienes mascotas? Unidad 6 ¿Cómo soy...</p> <p>Módulo 2 – Mi tiempo libre Unidad 1 ¿Qué te gusta hacer? Unidad 2 ¿Cantas karaoke? Unidad 3 ¿Qué haces cuando llueve? Unidad 4 ¿Qué deporte haces? Unidad 5 ¿Eres fanático?</p>	<p>Module 3 – Mes pasetemps Talking about computers and mobiles Talking about which sports you play Talking about activities Saying what you like doing Describing what other people do</p> <p>Module 4 – Ma zone Talking about your town/village Giving directions Understanding when to use tu and vous Talking about where you go Asking someone to go somewhere</p>	<p>Módulo 3 – Mi insti Unidad 1 ¿Qué estudias? Unidad 2 ¿Te gustan las ciencias? Unidad 3 ¿Qué hay en tu insti? Unidad 4 Durante el recreo Unidad 5 ¿Te gusta tu instituto?</p> <p>Módulo 4 Mi familia Módulo 4 – Mi familia Unidad 1 Cuantas personas hay en tu familia? Unidad 2 De que color tienes los ojos? Unidad 3 Como es? Unidad 4 Come es tu casa o piso? Unidad 5 El carnaval en familia Unidad 6 Autoretrato</p>	<p>Module 5 – 3, 2, 1...Partez! Talking about your holidays Talking about getting ready to go out Buying drinks and snacks Talking about holiday plans Saying what you would like to do</p> <p>Revision/Assessment/project work Writing a poem/ Talking about animals Describing a painting/ GRAMMAR: Using nous to say "we" Using reflexive verbs (singular)</p>	<p>Módulo 5-Mi ciudad Unidad 1 Que hay en tu ciudad? Unidad 2 Que haces en la ciudad? Unidad 3 En la cafeteria Unidad 4 Que vas a hacer? Unidad 5 Te gusta tu ciudad? Unidad 6 Mi vida en La Habana</p> <p>Revision/Assessment/project work Learning about Spanish festivals Learning about el dia de los Muertos GRAMMAR: Using "a"/some and many in spanish</p>



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	<p><i>French-speaking countries</i></p> <p><i>Talking about winter celebrations</i></p> <p>GRAMMAR: Using regular ER verbs (je, tu, il/elle) Understanding adjective agreement Using the present tense (je,tu, il/elle) Asking questions Using ON to say" we" Using the partitive article (du,de la, de l', des)</p>	<p><i>Unidad 6¿Qué haces en tu tiempo libre?</i></p> <p>GRAMMAR: Using adjectives that end in o/a Using the verb Tener Making adjectives agree with nouns Using Me gusta+ infinitive Using AR verbs Using Cuando Using Hacer and Jugar Using question words</p>	<p><i>Saying what you can do in town</i></p> <p>GRAMMAR: Using regular ER verbs Using jouer à Using the verb Faire Using aimer + the infinitive Using ils and ells Using ily a/il n'y a pas Understanding when to use Tu and Vous Using à+the infinitive article Using Using je veux/tu veux+infinitive</p>	<p>GRAMMAR: Using AR verbs to say" we" do Using me gusta(n)+ el/la /los/las Using the correct word for "a"/some /the Using ER and IR vebs Using possessive adjectives Using the verbs Ser and Tener Using verbs in the third person Using the verb Estar</p>	<p>Using the near future Using je voudrais + infinitive</p>	<p>Using the verb Ir Using the verb Querer Using the near future Using two tenses together</p>
	<p>Writing task End of Module tests: Listening /reading</p>	<p>Writing task Listening /Reading end of Module</p>	<p>Writing task End of Module tests: Listening /reading</p>	<p>Writing task Listening /Reading end of Module</p>	<p>Writing task End of Module tests: Listening /reading</p>	<p>Writing task Listening /Reading end of Module</p>



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Year 8	<p>Module 1 – T’es branché? Talking about television programmes Talking about Films Talking about reading Talking about the Internet Talking about what you did yesterday evening</p> <p>Module 2 –Paris, je t’adore! Saying what you did in Paris Saying when you did things Understanding information about a tourist attraction Saying where you went and how Interviewing a suspect</p> <p>GRAMMAR: The present tense with ER verbs</p>	<p>Módulo 1: Somos así <i>Unidad 1 Cosas que me chiflan</i> <i>Unidad 2 Mi semana</i> <i>Unidad 3 Cartelera de cine</i> <i>Unidad 4 Un cumpleaños muy especial</i> <i>Unidad 5 ¿Dónde? ¿Quién? ¿Qué? ¿Cuándo?</i> <i>¡Zona Lectura!</i> <i>Club de cine</i></p> <p>Módulo2: ¡Oriéntate! <i>Unidad 1 Hotel Desastre</i> <i>Unidad 2 ¿En qué te gustaría trabajar?</i> <i>Unidad 3 ¿Qué tal ayer en el trabajo?</i> <i>Unidad 4 ¿Cómo es un día típico?</i> <i>Unidad 5 Mi diccionario y yo</i></p>	<p>Module 3 – Mon identité Talking about personality Talking about relationships Talking about music Talking about clothes Talking about your passion</p> <p>Module 4 – Chez moi, chez toi Describing where you live Describing your home Talking about meals Discussing what food to buy Talking about an event</p> <p>GRAMMAR: Adjectival agreement Reflexive verbs The future tense Reviewing the</p>	<p>Módulo 3: En Forma <i>Unidad 1 ¿Llevas una dieta sana?</i> <i>Unidad 2 Preparados, listos, ya!</i> <i>Unidad 3 ¿Cuál es tu rutina diaria?</i> <i>Unidad 4 ¡Me duele todo!</i> <i>Unidad 5 ¡Muévete!</i> <i>Unit 6 Skills</i> <i>Zona Lectura</i></p> <p>Módulo 4: Jovenes en acción <i>Unidad 1 Ninos del mundo</i> <i>Unidad 2 Mis derechos</i> <i>Unidad 3 Como vas al insti?</i> <i>Unidad 4 Un mundo mejor</i></p> <p>GRAMMAR: Using negatives</p>	<p>Module 5: Quel talent! Talking about talent and ambition Encouraging or persuading someone Rehearsing for the contest Saying who is the best</p> <p>Revision/Assessment/Project work</p> <p>Grammar: Infinitives and the verb vouloir Verbs pouvoir and devoir The imperative Superlative adjectives</p>	<p>Módulo 5: <i>Unidad 1 Mucho gusto</i> <i>Unidad 2 La caza del Tesoro</i> <i>Unidad 3 Mi dis favorito</i> <i>Unidad 4 En la tienda de recuerdos</i> <i>Unidad 5 Mi ultimo dia en Madrid</i></p> <p>Revision/Assessment /Project</p>



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	<p>The present tense of Avoir and être IR and RE verbs The perfect tense of regular verbs The perfect tense of irregular verbs The perfect tense with Etre</p>	<p><i>Zona Lectura</i></p> <p>GRAMMAR: Using Gustar Using regular verbs in the present tense Using verb IR in the present tense Using the near future Using tener que Using correct adjective agreement Using the preterite of regular verbs Using the present and the preterite together</p>	<p>present/past and future tenses Comparative adjectives</p> <p>Prepositions Verbs Boire and Prendre Using Il faut Using the three tenses</p>	<p>Using stem-changing verbs Using reflexive Verbs Using se debe/no se debe Understanding Spanish idioms Revising imperative Using He/she/it form of verbs Using the verb poder Using the comparative Using the “we “form of verbs</p>		
<p>Writing task End of Module tests: Listening /reading</p>	<p>Writing task Listening /Reading end of Module</p>	<p>Writing task End of Module tests: Listening /reading</p>	<p>Writing task Listening /Reading end of Module</p>	<p>Writing task End of Module tests: Listening /reading</p>	<p>Writing task Listening /Reading end of Module</p>	<p>Writing task Listening /Reading end of Module</p>



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		French	Spanish	French	Spanish	French	Spanish
Year 9	<p>Dynamo 3 rouge</p> <p>Module 1 Mon monde a Moi Units 1 to 4</p> <p>Talking about likes and dislikes Talking about after-school clubs and activities Describing your friends Describing birthday celebrations</p> <p>Module 2 Mes projets d'avenir Units 1 to 4</p> <p>Talking about earning money Talking about what you want to do Talking about what you will do in the future Talking about what things will be like in the future</p>	<p><i>¡Viva! AQA Foundation Módulo 1: ¡Desconéctate!</i></p> <p>Units 1 to 4</p> <p>Talking about holiday preferences Talking about a past holiday Describing a trip to Barcelona Booking accommodation and dealing with problems</p> <p>Grammar: Using the present tense of regular verbs Using present tense with irregular verbs Using verbs of opinion Using the Preterite tense Using two past tenses Using verbs with Usted</p>	<p>Dynamo 3 rouge</p> <p>Module 3 Ma vie en Musique</p> <p>Units 1 to 4</p> <p>Talking about your musical tastes Describing what you used to be like Comparing your primary and secondary schools Talking about how things have changed</p> <p>Module 4 Le meilleur des mondes</p> <p>Units 1 to 4</p> <p>Talking about food Discussing eating habits Talking about animals and the natural world Talking about plastic and the environment</p>	<p><i>¡Viva! AQA Foundation Módulo 2: Mi vida en el insti</i></p> <p>Units 1 to 4 Giving opinions about your school subjects Describing your school uniform and the school day Describing your school rules and problems</p> <p>Grammar: Using adjectives Distinguishing between the present and the imperfect Using phrases followed by the infinitive Using the near future Asking and answering questions Understanding object</p>	<p>Dynamo 3 rouge</p> <p>Module 5 Le Monde francophone Units 1 to 8</p> <p>Discussing where you would like to go Discussing impressive sites and monuments Saying what you like and dislike doing Preparing a fact file and an advert on a francophone country Discussing young French -speakers you would like to meet Discussing plans for the future Discussing a past trip round the world</p> <p>Grammar: Using a range of articles</p>	<p><i>¡Viva! AQA Foundation Módulo 3: Mi gente</i></p> <p>Units 1 to 4</p> <p>Talking about socialising and family Describing people Talking about social networks Arranging to go out Talking about reading preferences</p> <p>Grammar: Using verbs in the present tense Using adjectival agreement Using para with infinitives using the present continuous Using a range of connectives</p>	



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	<p>Grammar: Using Aimer +noun or infinitive Using verbs in the present tense Using reflexive verbs Using the perfect tense Using the near future tense Using Pouvoir and Devoir Using Vouloir Using the future tense Consolidating the future tense Using questions in three different tenses</p>	<p>Using three tenses together</p>	<p>Talking about what you would like to do</p> <p>Grammar: Using direct object pronouns (Le, la les) Using the imperfect tense Using the comparative Using the present and imperfect tenses together Asking and answering questions in different tenses Using a range of negatives Using the superlative Referring to two different time frames Using the conditional tense</p>	<p>pronouns Using three tenses together</p>	<p>Using a range of adjectives Using infinitives in combination with other verbs Using a range of structures and verbs Understanding how to use the present tense Understanding how to use the near future and simple future tenses Understanding how to use the perfect and imperfect tenses Understanding how to ask and answer questions in a range of tenses</p>	<p>Using ser and Estar</p>
	<p>Vocabulary -continuous assessment Writing task Listening end of Module test Speaking with FLA</p>	<p>Vocabulary: continuous assessment Writing task Listening end of Module test Speaking: teacher assessment</p>	<p>Vocabulary -continuous assessment Writing task Reading end of Module test speaking with FLA</p>	<p>Vocabulary continuous assessment Writing task Reading end of Module test Speaking, teacher assessment</p>	<p>Vocabulary continuous assessment Speaking with FLA Listening and reading end of Module test</p>	<p>Vocabulary continuous assessment Listening and reading test Speaking, teacher assessment</p>